NOTES: To be deleted/Topic Ideas from Spreadsheet
(0) Congrats on finishing your instruments last time. Today we will:

- Perfect instruments
- Practice using them


## CS-LISTEN

Equitable Computer Science in your School Meeting 8


## Sharing Prompt of the Day:

- If you were to build your own school, what would be the first rule or requirement you would have?

UC San Diego's
Consent \& Assent forms

## Are all your forms turned into your teacher?



GOAL:
Practice Data Collection

## Strategies

## Week 7 Recap

- You've finished making your data collection tools. (or almost finished)
- Perfect those today. And practice using them. So you are ready to roll.


## Practice Interviewing Activity



## Tips and Tricks for Interviewing

Let's practice!

- Before you begin, get to your interview space early to set up your recording materials and give it a few test runs
- Review the protocol your team created to make sure you're collecting all the data you need
- Make sure to practice taking notes while asking your questions
- Remember to make eye contact and SMILE :)
- Speak clearly and not too fast


## Instructions Interviewing Activity

1. Review Interview Protocol (take a minute and read over the questions)
2. NOW - Practice in pairs:
a. One person is the "interviewer"
b. One person is the "interviewee"
c. Take turns practicing - ask your partner any 3 protocol questions in order.

- Your partner should answer the questions as if they were a real study subject.
d. As your partner answers the questions, the interviewer should write down the responses on paper.


3. What did you notice about how you felt as an interviewer $\mathcal{\&}$ as an interviewee?

What was hard/weird?

# Practice <br> Administering a Survey 



## Tips and Tricks for Surveying

Let's practice!

- Clearly define the purpose of your survey
- If conducting in person, make eye contact and smile
- Say 'Thank you ‘
- If you are offering an incentive, remind your participants


## Instructions Surveying

1. Review Survey Protocol (take a minute and look over the directions/questions)
2. NOW - Practice in pairs:
a. One person is the "interviewer"
b. One person is the "class"
c. Take turns practicing reading the directions for the survey in a LOUD voice..

d. Be slow and clear.

Are the directions very very clear?
What needs to be modified?

## Data Collection Plan: Step-by-Step Timeline

Week 7-8

## Collecting Data:

Implement action cycle and collect data

EXAMPLE: RQ is: Why is computer science not talled about among 9th grade students?

1. 03/04- SCR Teacher Lopez will send an email by Friday, March 4th to all 9th grade English teachers requesting that they give 10 minutes next week during their 9th grade English classes for the SGR team to give out a survey.
2. $03 / 08$ - SCR teacher Lopez tells on March 8 the SCR team which teachers have agreed.
3. 03/09 - SCR team decided on March 9th which team members will go to which 9th grade English classes. Makes a schedule by name.
4. 03/10-03/11 - All SCRs who signed up to do so administer the survey in their assigned teachers' 9th grade English classes.

Good plans have WHEN (specific DATES) by when something happens; WHO is supposed to do it; WHERE it happens.

## Data Collection Plan: Step-by-Step Timeline



Developing Question and Protocol:
What systemic boundaries exist at your school that create inequity and how do we address it?

## Data <br> Analysis:

What did you find in your data collection?

Any noticeable patterns?

Week 7-8
Week 9-10
Week 11-12

Background information:
What are the problems
facing CS?
What does it mean to make CS more equitable?

## Work on Presentations:

Get ready to share your findings with the broader community

## SAVE THE DATE!

## May 18th

## CS LISTEN UP Conference

## (Location TBD)

4:30 pm - 7:00 pm

## Next meeting date and time:

