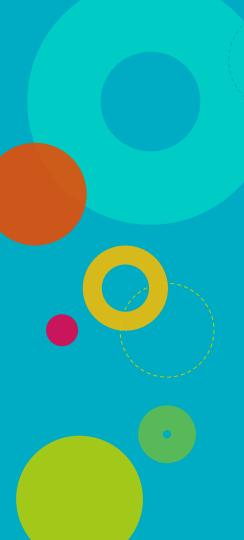


Sharing Prompt of the Day:

In Harry Potter, after you finish the food on the plate, it magically refills.

What is one food you can eat all the time -- that you wish could be magically refilled?



UC San Diego's Consent forms/Assent forms

Teachers pass out **two forms**: Students turn BOTH signed into your teacher(s) -- Next week

- L. Parent Consent form -- Turn it into your teacher
- 2. **Student Assent form** -- Students can sign now and turn it into teacher.

If you don't get the forms signed, you CAN still participate in the project.

But we can't learn from you, so we would LOVE it if you provide the forms back to us.

Week 2 Recap



SYSTEMIC

INDIVIDUAL

A **person's** beliefs & actions that serve to perpetuate oppression

- · conscious and unconscious
- externalized and internalized

INTERPERSONAL

The interactions between people —both within and across difference

INSTITUTIONAL

Policies and practices at the organization (or "sector") level that perpetuate oppression

STRUCTURAL

How these effects interact and accumulate *across institutions*—and across history



What happened last year: SCR Team Accomplishments 2020–21

Step 1: Go to THIS WEBSITE

Step 2: Find your school or district and view the presentation video.

Step 3: While watching, write down notes or questions about the:

- Research questions (RQs)
- Findings



Quick Discussion: Pair Share

Discuss the following:

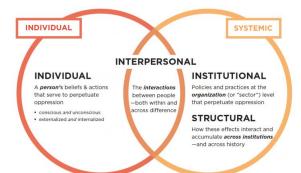
- What stood out to you in the presentation and why
- How did the presenters connect the data to their research?





In three groups

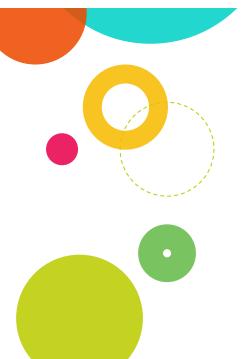
- 1. Review the data and trends from week 2
- 2. Reflect on the videos you watched today
- 3. Develop a draft research question (using questions on the following side)
- 4. Be prepared to share your group's research question

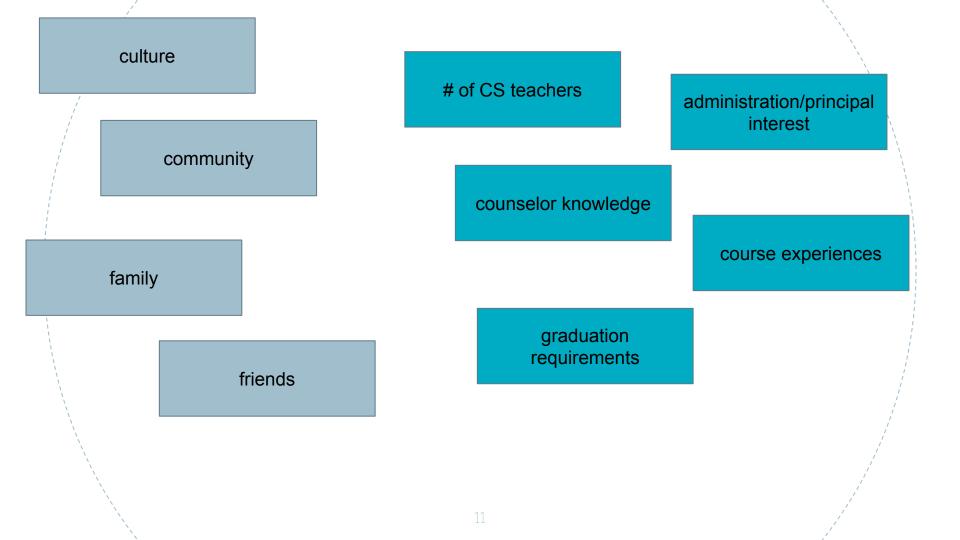






- Why are you interested in computer science equity?
- What are the trends?
- What are possible positive or negative factors that you think affect CS equity at your school?
- Who are you interested in?







Research Question (Possible starters...)

How does x impact ...

Why is/are ...

Of course you can create your own question with any who, what, when, where, why beginning!



Preview for next week!

 Pick a couple research questions that you would like to present to UCSD folks next week

 Be prepared to describe why your team is interested in this/these question(s)

