Factors Preventing Student Participation in CS



CS LISTEN UP Conference May 18, 2022



Background for SCR presentation

Slideshow:

- Background Information
- Methodology
- Results/Findings
- Conclusion

Research Question:

What are the factors that influence whether someone DOES NOT TAKE Computer Science?

RESEARCH ROSTER OF STUDENTS AND TEACHERS, AND UCSD COACH

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Teachers Juan Ramirez Zoe Li

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Otay Ranch High School

- Location: Chula Vista, CA
- Student to Teacher Ratio:25:1
- Graduation Rate: 98%
- Economically Disadvantaged: 36%

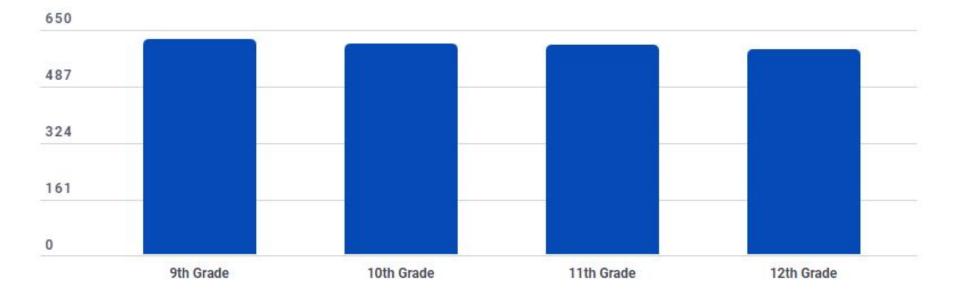


Otay Ranch High School

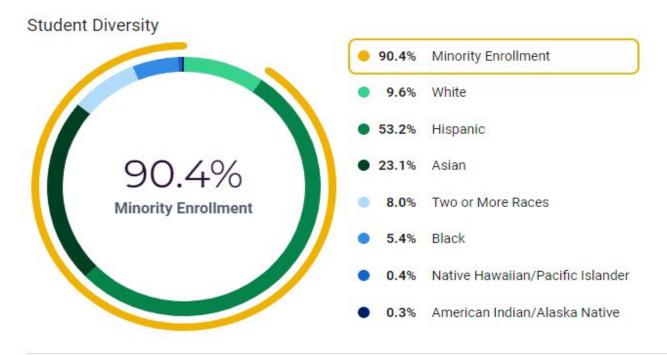
Otay Ranch High School

Total Enrollment 2,410

Student Enrollment by Grade



DEMOGRAPHICS



Gender Distribution

Background Information in Computer Science at Otay Ranch High School

AP Computer Science Principles at Otay Ranch since 2015–2016 school year

- Passing Rate: 63% 85%
- Total Enrollment: 98 116 per year
- Female Enrollment: 19% to 40% throughout 7 years.
- Sections per year: 1 section (2016, 2017), 3 sections (2018-2022).

AP Computer Science A since 2020-2021

- Passing Rate: 45%
- Total Enrollment: 2021 [37], 2022 [17]
- Female Enrollment: 2021 [17%], 2022 [29%]
- Sections per year: 1 [both years]



Research Question(s)

What are the factors that influence whether someone **DOES NOT TAKE** Computer Science?

- A: How can we increase the number of students taking CS courses?
- B: What are the potential barriers/problems?

Abstract

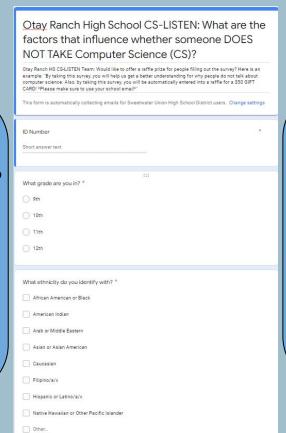


- **Timeline** for Research Project: 3 months.
- Research Methods: Surveys and Interviews.
- **Factors** resulting in people not taking computer science:
 - o Interest,
 - Future plans,
 - Counselor recommendations.

Methodologies: Surveys and Interviews.

Methods used in Surveys:

- Questions about why students NOT taking CS?
- Surveyed 226 students
- All the students were surveyed at 5/3/22
- Consists of short answers, open ended & open & close



Methods use in Interviews:

- Short Answer
 - Yes or No
- Open ended questions
 - Reason, honest thought
- Open & Close questions
 - o Why or why not



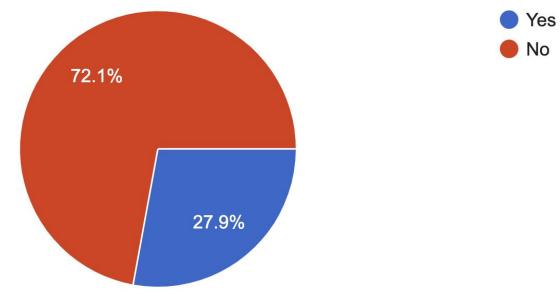
This material is based upon work supported by the National Science Foundation under Grant No. 1923406

Survey Questions Preliminary Findings

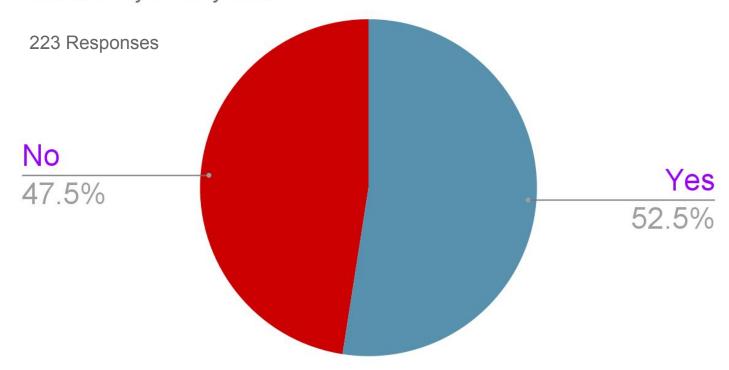
Survey Question Findings: Have you taken any computer science courses yourself?

Have you taken any computer science courses yourself?

226 responses



Have you ever CONSIDERED taking a Computer Science class? Why or why not?



Survey Question Findings: Have you ever considered taking a Computer Science class? "Yes"

Most Common Responses	Interesting/ Surprising Responses
 Relevant for the future Interested in CS Already taken CS courses 	 Friends encouraged taking the class Taken interest because parents work in CS fields

Survey Question Findings: Have you ever considered taking a Computer Science class? "No"

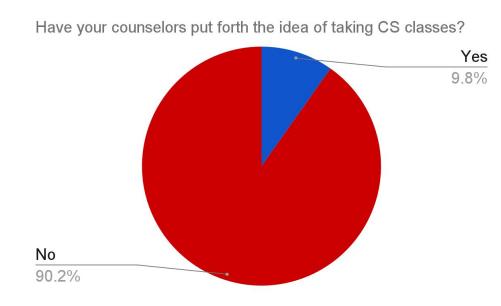
Most Common Responses	Interesting/ Surprising Responses
Not interestedNot part of future plansToo complicated	 Have not heard of the class Not enough room in class schedule

Conclusion: Survey Question 6

We have concluded that not a lot of our respondents have taken CS classes because they are not interested, it's not part of future plans, or it is too complicated.

Survey Question Findings: Have your counselors put forth the idea of taking CS classes? (YES or NO)

Out of the 225 responses 90.2% of the students have not had a counselor put forth the idea of taking computer science classes, while only 9.8% of the students have had counselors put forth the idea of taking computer science classes.



Conclusion Survey Question: Have your counselors put forth the idea of taking CS classes? (YES or NO)

A majority of the time, counselors do not put forth the idea of taking Computer Science Classes.

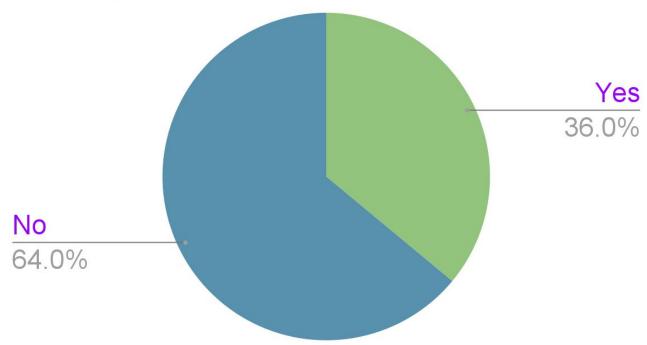
We can connect this to the survey question, "Have you ever considered taking a Computer Science class? Why or why not?" since some of the responses included:

- "I didn't have enough schedule spots"
- "All the spots were already taken"
- "No one has brought it up yet"
- "I didn't know they offered that class"



Survey Question Findings: Do your parents encourage you to take CS classes?

Do your parents encourage you to take CS classes?



Survey Question Findings: Do your parents encourage you to take CS classes? "Yes"

Most Common Responses	Surprising Responses
• "Yes, they believe its important"	• "They don't mind me taking it as long it's what i want to do"

Survey Question Findings: Do your parents encourage you to take CS classes? "No"

Most Common Responses	Surprising Responses
No, since it isn't in their field of interest.	"They are old fashion" "Never heard of it"

Conclusion: Survey Question 11

As a result of our research, we have concluded the fact that parents of the students hardly encourage their children to take computer science classes due to the fact that the parents have never heard of it, or because computer science is not in the students field of interest.

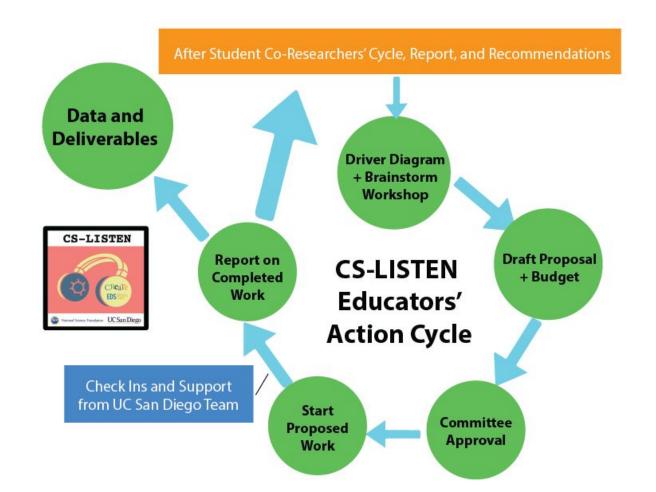
Overall Conclusion: Surveys

- Not a lot of counselors suggests their students to take computer science classes, only about 9.2% of students' counselors recommend computer science classes
- Many of the results conclude that the students who are not taking computer science courses have no interest in the course due to their future plans or future career paths having no correlation to computer science

Interviews and Foresight

While performing interviews with various students, we came to the conclusion that although we were able to collect data, we were unable to analyze and use the answers due to time restrictions leaving us with questions about:

- How can the analyzed data be used to aid CS courses?
- Does our school accurately reflect all CS course populations within the district?
- How do students perspectives on the class as a whole affect enrollment within CS courses?



Recommendations for Action Cycles

- Promote the participation by using motivational speakers who display the benefits of CS
- Change people's perspectives of those participating in CS
- Upgrade the available technology to seem more appealing to students.
- Advertise the class more in order to increase engagement.
- Provide workshops and trainings for counselors and parents about the importance and benefits of Computer Science

Questions?